### **Program Assessment Plan**

## Secondary Education MAT & Graduate Certificate

# Updated 1/29/2024

#### Overview

The Master of Arts in Teaching, Middle Grades and Secondary program and the Graduate Certificate in Middle Grades and Secondary program lead to initial licensure in a content area (grades 6-12). Candidates complete a year long student teaching placement and coursework in curriculum, assessment, teaching methods, multicultural education, special education and other topics required for successful classroom teaching.

#### Program Student Learning Outcomes & Standards Alignment:

1	Articulate, maintain and develop a philosophy of education that they	InTASC 9
	also demonstrate in practice.	AKBTS 1
2	Understand how human development affects learning and apply that	InTASC 1, 2
	understanding to practice.	AKBTS 2
3	Differentiate instruction with respect for individual & cultural	InTASC 1, 2
	characteristics.	AKBTS 2, 3
4	Possess current academic knowledge.	InTASC 4, 5
		AKBTS 4
5	Facilitate learning by using assessment to guide planning, instruction	InTASC 6
	and modification of teaching practice.	AKBTS 5
6	Create and manage a stimulating, inclusive and safe learning	InTASC 3, 7, 8
	community in which students take intellectual risks and work	AKBTS 6
	independently and collaboratively.	
7	Work as partners with parents, families and community.	InTASC 9
		AKBTS 7
8	Develop and maintain professional, moral, and ethical attitudes,	InTASC 9, 10
	behaviors, relationships and habits of mind.	AKBTS 8
9	Use technology effectively, creatively and wisely.	InTASC 7, 8
		AKBTS 4

\*\*InTASC Standards retrieved from <u>https://ccsso.org/resource-library/intasc-model-core-teaching-standards</u>

\*\*Alaska Beginning Teacher Standards (AKBTS) retrieved from https://education.alaska.gov/standards/other-standards

### Assessment of Program Learning Outcomes:

1	Skills of Teaching Observation Tool: candidates are observed teaching using this rubric at least twice during the student teaching internship. This rubric measures candidate performance in InTASC standards 1-10. More information on instrument can be found here: <a href="https://www.ndacte.org/stot-presentation-caep-march-2017/">https://www.ndacte.org/stot-presentation-caep-march-2017/</a> Teacher Work Sample: Candidates complete this portfolio assessment at the end of
	student teaching in order to illustrate mastery of program learning outcomes and InTASC standards 1-8. More information on this instrument can be found here: <u>https://www.wku.edu/rtwsc/resources.php</u>
3	<b>Praxis II Content Exam</b> : In order to demonstrate content proficiency, candidates must complete the Praxis content exam in accordance with Alaska State Policy, in alignment with measuring proficiency in InTASC 4, 5, and program learning outcomes. More information on content testing requirements can be found here: <a href="https://education.alaska.gov/teachercertification/contentareaexams">https://education.alaska.gov/teachercertification/contentareaexams</a>
4	<b>Unit Plan:</b> Prior to proceeding to the final semester of the program, candidates must demonstrate appropriate progress towards program learning outcomes through the development of an original unit plan. This assessment is graded on a rubric focusing on InTASC standards 1-8.
5	<b>Professional Characteristics Assessment</b> : Candidates are assessed on their professional dispositions on a Professional Characteristics Assessment that is completed twice by their host teacher. This includes one formative and one summative assessment during student teaching. This assessment focuses on InTASC standards 9 & 10.
6	<b>Common Metrics Surveys</b> : This set of surveys has been adopted to measure candidate satisfaction, their success in transitioning to teaching, and feedback from their supervisors as they move into teaching positions. These measure program learning outcomes after candidates complete the program and provide an opportunity for continual program improvement. More information on this survey tool can be found at <u>https://www.nexteachers.org/surveys-1</u>